

Linking Spelling to Phonics in KS2



Course Leader: Mrs Claire Hubbard
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Claire is a highly experienced and knowledgeable Primary English Consultant, currently working in many counties and internationally, supporting numerous schools. She works as both a Key Stage One and Key Stage Two Moderator and has supported many schools in this role. She is the Managing Director of 'The Teach Hub' - a Primary Teaching online and resource company, and she regularly delivers varied Primary English training to schools. She is also a part-time Year Two teacher delivering English training to other teachers each term. 'The Teach Hub' provides a host of tried and tested resources to support each delivered course.

Overview of training:

This course is designed to support Key Stage Two staff with the teaching of spellings using phonics as one of the main strategies, as outlined in the DFE Letters and Sounds document used by many schools in Key Stage One.

Many Key Stage Two teachers lack confidence in the application of phonics, yet this is key to bridging the gap between Key Stage One and Two, to developing an understanding of spelling and why words are written as they are.

This course supports staff in the teaching and learning of spellings whilst using phonics in everyday writing. It explores the vocabulary used in phonics; how to articulate the sounds; the four parts to a daily spelling session; games, activities and investigations; the many and varied ways to spell different sounds and making the correct choices (GPCs); and how to help children understand the mechanics of spelling.

It also determines the pace of the teaching and coverage of the criteria; makes explicit links to texts and the National Curriculum as well as improving pupil's confidence.

Course Content:

- Phonics in KS1 and KS2
- The 6 Phases of Phonics and beyond
- The importance of phonics when teaching spelling
- The application of phonics when teaching spelling
- Using Phonic Charts to improve spelling
- Spelling expectations in KS2
- Using Spelling investigations
- Assessment and Tracking

Please contact editor@theteachhub.co.uk for more information.



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