

Online Phonics Recovery

Year One to Year Three

Course Leader: Mrs Claire Hubbard
Primary Teacher and English Consultant
Managing Director of The Teach Hub

Claire is a highly experienced and knowledgeable Primary English Consultant, currently working in many counties and internationally, supporting numerous schools. She works as both a Key Stage One and Key Stage Two Moderator and has supported many schools in this role. She is the Managing Director of 'The Teach Hub' - a Primary Teaching online and resource company, and she regularly delivers varied Primary English training to schools. She is also a part-time Year Two teacher delivering English training to other teachers each term.

'The Teach Hub' provides a host of tried and tested resources to support each delivered course.

Overview of training:

This course presents ideas, activities and strategies to try and support these gaps in learning using a flexible route, to aid phonics recovery; to allow for the application of skills in both reading and spelling; and to focus on the main areas of revision, review and consolidation. It focuses on encouraging the use of a spiral curriculum to support spelling strategies, through an understanding of reasoning for the letter patterns and spelling rules, building on prior knowledge.

Included in the price: 21 PowerPoints (one set of 7 for Y1, Y2 and Y3); assessment sheets; and the complete high frequency and tricky word lists from Letters and Sounds in Phases as a PowerPoint.

Y1 - extra focus on Phase 2 and 3 before reinforcing/starting Phase 4 and starting Phase 5

Y2 - extra focus on Phase 5 and using Phase 4 structures to support Phase 5 graphemes linked to the Phonics Screening Check

Y3 - extra focus on Phase 5 graphemes, Y2 graphemes (from the National Curriculum), new GPCs for Y3 and a set of 8 statutory words to study with links to etymology, morphology and word relations where appropriate.

Course Content:

- To look at methods of assessment to begin where the child is currently working.
- Guidance through effective teaching of phonics in depth.
- To understand how and when to teach the 'tricky' or 'common exception' words.
- To use a spiral curriculum to reinforce previous learning.
- To identify with spelling structures in line with National Curriculum expectations.
- To link phonics and spellings to application in writing.
- To suggest support strategies for common problems when learning phonics.
- To support staff in feeling confident with the teaching of phonics across the curriculum from any starting point and with a wide range of abilities.
- To make use of effective intervention according to needs of the whole class.
- To have knowledge of a range of resources to support the teaching of phonics in school.

Please contact editor@theteachhub.co.uk for more information.



<https://theteachhub.co.uk/shop/phonics-courses/>



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