

Online Taking Phonics into Reading

Course Leader: Mrs Claire Hubbard
Primary Teacher and English Consultant
Managing Director of The Teach Hub

Claire is a highly experienced and knowledgeable Primary English Consultant, currently working in many counties and internationally, supporting numerous schools. She works as both a Key Stage One and Key Stage Two Moderator and has supported many schools in this role. She is the Managing Director of 'The Teach Hub' - a Primary Teaching online and resource company, and she regularly delivers varied Primary English training to schools. She is also a part-time Year Two teacher delivering English training to other teachers each term.

'The Teach Hub' provides a host of tried and tested resources to support each delivered course.

Overview of training:

This course will support teachers in using phonics to support the teaching of reading at Key Stage One and intervention at KS2. It covers a detailed look at ideas and activities for teaching effective systematic phonic lessons based on the Letters and Sounds scheme and the application into the word reading section of the National curriculum. Our course focuses on lessons that include handwriting, reading and spelling in words, captions and sentences from Reception to Lower Key Stage Two. This course is aimed at teachers who follow the Letters and Sounds scheme, who would like support, ideas and resources for the application of phonics skills within current recommended guidelines. Some knowledge of basic phonics principles will be necessary to take this course and our EY-KS1 phonics course is recommended as a starting point.

Course Content:

- To understand the key principles of the structure of an effective phonics session.
- Guidance through effective application of phonics lessons to support reading and writing.
- To understand how and when to teach the 'tricky' or 'common exception' words.
- To introduce function and content words to aid the learning of homophones.
- To identify with syllables and morphology.
- To strategically teach both real and pseudo words for application of decoding.
- To suggest strategies for common problems when applying phonics to reading.
- To support staff in feeling confident with the teaching of phonics across the curriculum.
- To make use of the phonetically decodable books in the phonics programme.
- To have knowledge of a range of resources to support the teaching of phonics in school.

Please contact editor@theteachhub.co.uk for more information.



<https://theteachhub.co.uk/shop/phonics-courses/>



Page: Hubbard Consultancy Limited



Group: Whole Class Reading and more at The Teach Hub