

## Online Teaching Spellings using Phonics

### Key Stage One and Key Stage Two

**Course Leader:** Mrs Claire Hubbard  
Primary Teacher and English Consultant  
Managing Director of The Teach Hub

Claire is a highly experienced and knowledgeable Primary English Consultant, currently working in many counties and internationally, supporting numerous schools. She works as both a Key Stage One and Key Stage Two Moderator and has supported many schools in this role. She is the Managing Director of 'The Teach Hub' - a Primary Teaching online and resource company, and she regularly delivers varied Primary English training to schools. She is also a part-time Year Two teacher delivering English training to other teachers each term.

'The Teach Hub' provides a host of tried and tested resources to support each delivered course.

#### **Overview of training:**

This course focuses on the subject knowledge needed to teach spellings that are linked to phonics. We look at short and long vowels, syllables, consonants and how spelling patterns are formed from Year One to Year Six, with direct links to morphology and etymology. This is a course that considers the foundations of spelling rules and phonic knowledge that are suitable for any age range and will support any phonics and spelling catch-up support that is necessary for gaining and retaining phonic knowledge from KS1 to KS2.

This course is open to any Primary School Teacher, Teaching Assistant, HLTA or anyone with an interest in teaching spellings.

Each delegate will also receive the materials from the course as PowerPoint slides and some linked resources to use in the classroom.

#### **Course Content:**

- To understand the key principles of the structure of effective phonics and spelling sessions.
- Guidance through effective phonics lessons across both Key Stage One and Key Stage Two.
- To look at effective ways to teach spellings using a range of strategies.
- To familiarise staff how phonics should be linked to spellings across the whole school into KS2.
- To link to current guidelines and recommendations within word reading and phonic provision.
- To support staff in feeling confident with the teaching of phonics and spellings across the whole school with an insight into word structure that supports learning.
- To have knowledge of a range of resources to support the teaching of spellings in school.
- To build on personal subject knowledge to support the application of spellings in the whole curriculum.

Please contact [editor@theteachhub.co.uk](mailto:editor@theteachhub.co.uk) for more information.



<https://theteachhub.co.uk/shop/phonics-courses/>



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